



Somerset Playing for Success

annual report 2007



Playing for Success



Somerset
COUNTY CRICKET CLUB



Somerset County Cricket Club

2006/7 school year split Primary/Secondary



The study support centre at the County Ground has established excellent relationships with many primary and secondary schools within the county.

This has been achieved through these schools taking part in programmes in the centre over a five year period.

We are developing closer links with some of these schools which has enabled us to develop and deliver a variety of new curriculum initiatives many of which we have made available during the school day.

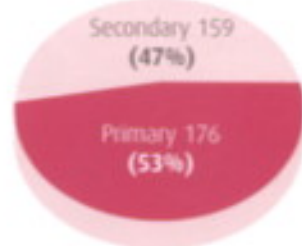
The academic year saw a total of 336 students attend evening sessions in Taunton from 24 different schools.

The study centre achieved Emerged status in QISS in 2004 and is looking to re-validate later this year before progressing towards Established status in 2008/9.

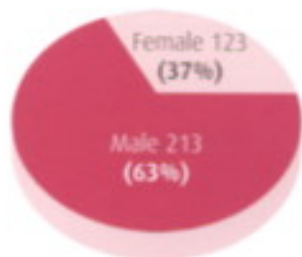
The Playing for Success programme at Somerset CCC offers a wide variety of unique activities involving numeracy, literacy, ICT and team building skills. To ensure the students get the most from their time at the cricket ground we liaise directly with a link teacher and can adapt the curriculum accordingly to deliver specific needs.

We are committed to improving students attitudes to learning. The environment of the professional cricket club provides them with a uniquely stimulating setting for a quality educational experience.

Parent Evaluation from Somerset County Cricket Club



Male/Female split school year 2006/7



Yeovil Town Football Club



In the Yeovil Town centre, the Golden Room's first academic year (January 2007 to July 2007) we successfully recruited over 120 students from 16 local primary, middle and secondary schools to attend Playing for Success.

Courses ran for five weeks on a set night of the week for three hours per session, giving the students 15 hours of tuition time. Some of the students travelled for 45 minutes on escorted transport to and from the centre.

Of the 121 students recruited 61% were male and 39% were female. Below are the attendance figures for the first two terms. During this time the centre was still being developed in terms of resources and curriculum.

Attendance figures for all of the 121 students that attended were collected and analysed. In eight out of the sixteen cohorts students attended every session possible clearly showing that they enjoyed coming to the study support centre.

In the summer term the centre was asked to work with students from a local secondary school during the school day. This group work on a range of ICT based tasks in the study centre finishing with some football coaching on the Astroturf pitch. This pilot project was so successful that the school concerned have re-booked for the academic year just started.

Yeovil Town study support centre

	Students	Girls	Boys	Retention %
Spring				
Preston	14	5	9	100
Grass Royal	16	11	5	100
Holy Trinity	16	4	12	100
Bruton	16	9	7	100
Stanchester	10	0	10	90
Maiden Beech	14	2	12	78
Ansford	11	4	7	
Whitstone	13	4	9	70
	110	39	71	
Summer				
Brookside	16	8	8	100
Wincanton	16	8	8	88
Parcroft	15	5	10	100
Barwick & Stoford	16	8	8	93
Sexey's	14	6	8	100
Westfield	11	7	4	100
Swanmead	16	8	8	88
Bucklers Mead	12	0	12	83
	116	50	66	



In both centres twice during the programme, near the start and during the final session, students are asked to complete the PASS questionnaire which assesses their attitudes to themselves and their schooling.

Findings from the PASS survey



The results show over the course of the year there has been a positive effect on boys in KS2 in terms of **Factor 3**, their learner self worth, and this is an area on which the study centres have had a significant impact.

In KS3 students are significantly more positive after their experiences with Playing for Success on six factors. These being feelings about school, perceived learning capability (they feel more successful in terms of their recent learning experiences), **Factor 4**, preparedness for learning (they feel they are more 'skilled up' and/or organised in terms of 'learner readiness', **Factor 5**, attitudes to teachers, **Factor 8**, they have more positive attitudes to school attendance and **Factor 9**, response to the curriculum (they feel more motivated to undertake and complete curriculum base tasks). Overall the centres have had a very positive impact.

The programme finishes with a graduation ceremony to which parents and the extended family are invited. Here they receive a certificate of attendance and some memorabilia. Most also met a first team player or a high ranking official from the sporting club involved.

Students and schools are asked to evaluate the programme and their progress on it. Parents are also invited for their comments. This feedback is used in planning activities for future cohorts attending the scheme.

Somerset Playing for Success is funded through a three way partnership for each centre, between the sports club (in kind), Somerset County Council and the newly formed Department for Children, Schools and Families. (DCSF).

The initiative began in 1997 as an idea for linking sport and education to provide stimulating environments for motivating learning. There are now over 150 centres nationally, in a variety of sporting venues from Premiership football clubs to gymnastics, hockey and horse racing.

In Somerset we are fortunate to have two study support centres, the first one opened five years ago at Somerset County Cricket Club. More recently we have opened another at Huish Park, home of Yeovil Town Football Club. Both centres sit at the heart of the County's strategy for Study Support/Out of School Hours Learning. As part of the strategy for Extended Schools the centres provide quality learning programmes after school for well over 100 Key Stage 2 and 3 students during each week of the programme.

Somerset Playing for Success operates as part of the Extended Schools and Workforce Development team which is the Partnerships Division of the Children & Young Peoples Directorate.



Somerset Playing for Success: The Year Ahead

- Further develop daytime activities to suit a range of audience.
- Introduce a new practical element to the programme at Somerset CCC.
- Provide mentoring opportunities for tertiary students.
- Continual review and improvement to the curriculum and resources offered by the two centres.

This winter sees the start of a £60M ground redevelopment to the County Ground giving schools the opportunity to witness a unique building project in action

Quotes from parents

“ A very positive experience - Georgia did things she wouldn't have had the chance to do and really enjoyed it.

Lily has enjoyed every session - it has increased her confidence and encouraged her to try new skills. ”

Quotes from headteachers

“ It had a significant effect, particularly with the boys writing skills in my school.

This is the best out of school initiative that we as a school had ever been involved with. ”